

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Department of Educational Planning, Policy Studies and Leadership)

Subject: MAILING PACKAGE OF M.PHIL EPM-3702 “TRENDS AND ISSUES IN EPM” SPRING 2013, SEMESTER

Dear Students,

Assalam-o-Alaikum,

I feel great pleasure to welcome you in the M.Phil EPM-3702 “**Trends and Issues in EPM**” in the current semester. The course, as you would feel it, is meant for equipping the prospective planners and administrators with the skills and techniques required by them. I hope you would find this course quite interesting as well as useful in your professional development. I am sure that the successful completion of this course will be a major step towards achievement of the M.Phil EPM degree from the University in due course of time.

This mailing package contains:

- i) Course Book (Units 1-9)
- ii) Two Assignments
- iii) Assignment Proformas
- iv) Schedule for Submitting Assignments
- v) Acknowledgement Receipt

You will receive your workshop assignment in due course which you would be required to present and submit in writing in the forthcoming workshop of the course at the end of the semester.

Towards the end I wish you a happy and enjoyable semester. My services are available as and when required.

With best wishes.

Yours sincerely,

(Dr. Hamid Khan Niazi)
Chairman/Course Coordinator

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Department of Educational Planning, Policy Studies and Leadership)

WARNING

- 1. PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
- 2. SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

Note: Before attempting assignments, please read the following instructions:

1. All questions are compulsory.
2. All questions carry equal marks.
3. Response to each question should not be less than 2500 words failing which marks will deducted accordingly.
4. Please write in your own words. Avoid irrelevant information and render a critical analysis the questions asked for.
5. No marks will be given for reproduction from the text or from elsewhere.
6. Please write in your assignment in legible handwriting. (Typed assignments are not accepted).
7. Please give source in case of quoting any material.
8. Use A-4 size of paper for writing assignment.
9. Please submit the assignment on or before the specified date.
10. Late assignment will not be accepted in any case.

Course: Trends and Issues in EPM (3702)

Level: M.Phil-EPM

Semester: Spring, 2013

Total Marks: 100

Pass Marks: 50

ASSIGNMENT No. 1

(Units: 1–4)

- Q.1 Critically review the role of technology in educational planning and management in Pakistan. (20)
- Q.2 What is meant by system approach? How can system approach be used in educational management in the context of Pakistan? (20)
- Q.3 Define Management Information System. What are the prospects of EMIS in your province? Give suitable examples. (20)
- Q.4 Explain the concept and scope of strategic management in planning and management of secondary education in Pakistan with the help of suitable examples. (20)

- Q.5 Write short notes on the following: (20)
- i. Dangers of Technology
 - ii. Fundamentals of Strategic Management

ASSIGNMENT No. 2
(Units: 5–9)

Total Marks: 100

Pass Marks: 50

- Q.1 Explain the concept and scope of HRM with specific reference to human resource development in Pakistan. (20)
- Q.2 Describe the concept of vocational education. What are the prospects of vocational education with special reference to economic development in Pakistan? (20)
- Q.3 Identify and discuss the issues and problems in primary education in Pakistan. How can these issues be minimized in the country. (20)
- Q.4 What do you understand by Basic Education? As an educational planner what measures would you suggest to improve the quantitative and qualitative aspects of Basic Education in Pakistan? (20)
- Q.5 Discuss the concepts and scope of centralization and decentralization with specific reference to primary education in Pakistan. (20)